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DHAKA BOARD-2020

English (Compulsory)- First Paper

Time : 3 hours

Full marks : 100

[N.B. Answer all the questions. The figures in the right margin indicate full marks.]

Part-A : Reading Test [Marks-50]**Read the passage. Then answer the questions below.**

May Day or International Workers Day is observed on May 1 all over the world today to commemorate the historical struggle and sacrifices of the working people to establish an eight-hour workday. It is a public holiday in almost all the countries of the world.

Since the Industrial Revolution in the 18th and 19th centuries in Europe and the US, the workers in mills and factories had been working a long shift, fourteen or even more hours a day.

On May 1st in 1886, inspired by the trade unions, half of the workers at the McCormic Harvester Company in Chicago went on strike demanding an eight-hour workday. Two days later, a workers' rally was held near the McCormic Harvester Company and about 6000 workers joined it. The rally was addressed by the labour leaders. They urged the workers to stand together, to go on with their struggle and not to give in to their bosses. Just at this moment some strikebreakers started leaving the meeting place. The strikers went down the street to bring them back. Suddenly about 200 policemen attacked them with clubs and revolvers. One striker was killed instantly, five or six others were seriously wounded and many of them were badly injured.

The events of May 1, 1886 is a reminder that workers will continue to be exploited until they stand up and speak out to gain better working conditions, better pay and better lives. [Unit-3; Lesson-2(B)]

1. Choose the correct answer from the following alternatives.

1 × 7 = 7

- | | | | | |
|--|-------------------------------------|---|----------------|--------------------|
| (a) Historical means —. | i. traditional | ii. primitive | iii. inception | iv. historic |
| (b) May Day events occurred in — century. | i. 17th | ii. 18th | iii. 19th | iv. 20th |
| (c) The policemen attacked the strikers on —. | i. May 1st | ii. May 2nd | iii. May 3rd | iv. May 4th |
| (d) Clubs and revolvers were used upon —. | i. trade union leaders | ii. policemen | iii. strikers | iv. strikebreakers |
| (e) The workers' demand was to — work time. | i. sustain | ii. assign | iii. reduce | iv. upgrade |
| (f) To stop exploitation workers should not —. | i. express their opinion in public | ii. rule out any unfair condition by their bosses | | |
| | iii. speak meekly | iv. think of their privilege | | |
| (g) "And not to give in to their bosses." — What does 'give in' mean here? | i. Dominate | ii. Refuse | | |
| | iii. Agree to continuing struggling | iv. Agree to stop struggling | | |

2. Answer the following questions.

2 × 5 = 10

- What does May Day commemorate?
- Which demand did the workers struggle for?
- What activities did the workers do against the authorities?
- What happened when the policemen attacked the strikers?
- Why is the event of May 1, 1886 a reminder for the workers?

3. Read the following text and fill in each gap with a suitable word based on the information of the text.

1 × 5 = 5

Fish population is in serious danger from global warming. Climate change is increasing the water temperature in rivers, lakes and seas. This means there is less food and oxygen available for fish. It also means the fish may not grow fully and may have fewer offsprings. Some fishes will become extinct if temperatures rise even by one or two degrees Celsius.

Climate change increases the pressure on fish population. Fishes are one of the world's most valuable biological assets. Forty percent of people in the world eat fish as their main source of protein. If we fail to reduce green house gas emissions, we will increase the pressure on fish. As a result, people who depend on fish will suffer from hunger and poverty. [Unit-5; Lesson-4(C)]

- It is (a) — from the passage that global warming is (b) — great threat for fish population. (c) — global warming, food production and oxygen (d) — in water decreases. As a result, some fish may be extinct (e) —.

Read the following text carefully and answer the question no. 4 and 5 :

Neil Armstrong commanded the Gemini-8 Mission and became the first human to walk on the moon as commander of Apollo 11. He was born in Wapakoneta, Ohio, on August 5, 1930. He received a Bachelor of Science degree from Purdue University and a Master of Science degree from the University of Southern California. Astronauts Neil A. Armstrong, Buzz Aldrin and Michael Collins launched the mission to the moon with Apollo 11, on July 16 and landed on the moon on July 20, 1969. Neil A. Armstrong first

stepped on to the surface and then Aldrin. They explored the surface and gathered moon rocks for over two hours.

After exploring the surface they rejoined Collins in the orbiting mothership. Neil A. Armstrong died on August 25, 2012.

4. Complete the following table with information from the passage.

1 × 5 = 5

Neil Armstrong			
Event	Year/Time	Place	Achievement
Born	(i) ———		
Received BSc		(ii) ———	
Left for the moon	(iii) ———		
	20 July 1969		(iv) ———
Died	(v) ———		

5. Write a summary of the above passage in your own words.

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6. Match the parts of sentences given in column 'A' 'B' and 'C' to write five complete sentences. 1 × 5 = 5

Column 'A'	Column 'B'	Column 'C'
(a) Democracy means	i. fair and equal	i. of democracy.
(b) It allows freedom	ii. a system	ii. in a democratic country.
(c) It means	iii. of speech, religion	iii. of government.
(d) People elect	iv. their representative directly	iv. and political opinions.
(e) Free and fair	v. election is the precondition	v. treatment for citizens.

7. Put the following parts of the story in correct order to make the whole story. Only the corresponding numbers of the sentences need to be written.

1 × 8 = 8

- In the evening, a lion entered the cave.
- One day, he fled from his master's house and took shelter in a cave.
- Once upon a time, there lived a young man named Androcles.
- He came near Androcles and lifted his paw.
- He was caught by a slave merchant who sold him to a rich man in another country.
- The lion seemed wounded as he was groaning.
- His master was very bad and inflicted heavy torture on him.
- He took the lion's paw in his hand and removed a big thorn from it. The lion was relieved of his pain.

Part-B : Writing Test [50 Marks]

8. Answer the following questions to write a paragraph on "Tree Plantation". You should write about 250 words :

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(a) What does a tree do for us? (b) What happens if there were no trees? (c) What is the effect of the loss of trees? (d) What should be done to save mankind? (e) How can the earth be made greener, cleaner and safer? (f) What part do people play in protecting trees and increasing forests?

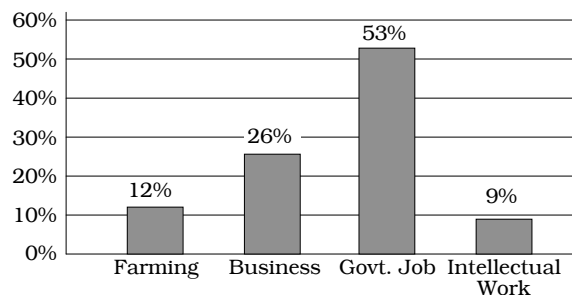
9. Read the following outlines and develop them into a complete story. Give a suitable title to it :

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Robert Bruce was the king of Scotland. His army was defeated again and again against the King Edward-1 of England. Being defeated for six times he lost his hope.....

10. The graph below shows the choice of profession by different educated people. Describe the graph in your own words. You should highlight and summarize the information given in the graph :

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11. Suppose, you are Roushan/Roushanara living at 114/B, Sadar Road, Barishal. Your younger brother does not take physical exercise at all. Now, write a letter telling him the importance of taking physical exercise.

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12. Suppose, you are Bakul and your friend is Nayon. Recently you have noticed that road accident is on the rise horribly in your country. Everyday many people fall victim to road accidents. Now, write a dialogue between you and your friend about the causes and remedies of road accidents.

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